

To engage in meaningful discussions about antiracism, we must make sure we have a common understanding of key terms. As you engage in conversations at your schools about antiracism, consider using the definition provided by the National Museum of African American History and Culture:

Antiracist education is a theory of learning and action to help us do the important work of dismantling racism in schools. It explicitly highlights, critiques, and challenges institutional racism. It addresses how racist beliefs and ideologies structure one-on-one interactions and personal relationships. It examines and challenges how institutions support and maintain disadvantages and advantages along racial lines.

Now, spend some time making collective meaning by using these discussion questions with your colleagues or through journaling. Revisit the definition and your answers regularly to make sure you remain on track.

Discussion Questions:

1. How does this definition help support your understanding of antiracism?
2. Reflect. What did you learn about antiracism in school? How has this impacted you on your journey to be an antiracist educator?
3. What other vocabulary and key concepts from the definition do you need to learn more about to support your understanding as an antiracist educator?
4. How can you apply this definition to curriculum and teaching resources?
5. What connections can you make between this definition and CARE's Principles?
6. What examples of antiracism appear in your school and how can you build upon them?