

IS THIS ANTIRACIST? AND OTHER COMMON QUESTIONS

KEY IDEAS

- Becoming an antiracist educator is a process that will require deep and ongoing critical self-reflection.
- All people are impacted by racism and white supremacy therefore antiracist educators must broaden their conversations about race and racism to include more than the Black/white binary.
- Explicit learning opportunities for students about race and racism are necessary to reach our collective antiracist future.

KEY VOCABULARY

Socialization: The process beginning during childhood by which individuals acquire the values, attitudes and habits of society. (Merriam Webster)

RESOURCES [Cycle of Socialization](#)

REFLECTION/DISCUSSION QUESTIONS

1. During the conversation, the guests spend time discussing *becoming* an antiracist educator. What could you share about your own antiracist path with your colleagues or students? Why is it important to be able to articulate and communicate the process?
2. What role has vulnerability played in your antiracist journey?
3. Review [Bobbie Harro's Cycle of Socialization](#). Reflect on your first socialization. What did you learn about racism or antiracism? How was racism or antiracism reinforced? What were the results?
4. Return to [Bobbie Harro's Cycle of Socialization](#). Now reflect on your institutional and cultural socialization. Why is this cycle important

to understand as an educator? What messages are you reinforcing with students?

5. How have you explicitly taught students what it means to be antiracist? If you haven't, why not?
6. Race and racism are often presented in a Black/white binary. How are you preparing your students to understand the nuanced experiences of all racial and ethnic (AAPI, Black, Indigenous, Latino/a, and white) identities?
7. What learning must occur, or barriers must you overcome, to explicitly teach students about antiracism?

ACTION

Critical self-reflection, the ability to question your own assumptions, biases and ideas, is key to growing as an antiracist educator. Throughout the episode the guests discussed how they engaged in their own critical self-reflection. Now it's your turn.

- Take some time to engage in critical self-reflection regarding your curriculum or pedagogy. What are some of your assumptions, biases, and ideas that inform your practice?
- Practice vulnerability by articulating your antiracist journey with friends, colleagues or students.
- Identify more questions you have about antiracist education and start searching for the answers.
- Encourage colleagues to visit antiracistfuture.org to learn more and join you on the journey.
- Stay engaged through our social channels.