

STANDING ON SOLID GROUND: AN INTRODUCTION TO CARE'S ANTIRACIST PRINCIPLES

KEY IDEAS

- Any CARE principle can serve as an entry point for antiracist educators, but educators should aspire to act in relation to every principle even as they gain confidence and competence.
- Antiracist educators embody and employ attributes such as humility and courage.
- Antiracist educators should see an impact on their curriculum, pedagogy, and in relationships with students and families.

KEY VOCABULARY

Antiracist education: According to the National Museum of African American History and Culture, “**Antiracist education** is a theory of learning and action to help us do the important work of dismantling racism in schools. It explicitly highlights, critiques, and challenges institutional racism. It addresses how racist beliefs and ideologies structure one-on-one interactions and personal relationships. It examines and challenges how institutions support and maintain disadvantages and advantages along racial lines.” CARE expands on this definition by examining how curriculum materials support or counter racism.

RESOURCES [CARE Antiracist Principles](#)

REFLECTION/DISCUSSION QUESTIONS

1. Read the CARE Principles. Each panelist reviewed the CARE Principles and shared their initial impressions. What are your initial impressions and how can you apply them to your role as an educator?
2. Juliana Urtubey talks about humility being key when aspiring to be an antiracist educator. Why is humility so important? What does humility look like for an antiracist educator? What do you realize you need to learn more about to be a better antiracist educator?
3. Dr. LaGarrett King said educators have been on the treadmill at two mph for 10 minutes when it comes to antiracism education and equity in schools. How do we increase the speed in which we enact change, and maintain momentum for the long haul? How do you add more urgency and action to your work?
4. Jessyca Mathews identifies courage as a necessary attribute for antiracist educators. Why do we need courage as antiracist educators? Where do you find your courage as an antiracist educator?
5. Scott Bayer referenced the poet Jimmy Santiago Baca's work, *When I Walk Through That Door, I Am*. Think about your identity. Who are you when you walk into a room? How does your identity impact who you are as an educator -- your curriculum decisions, your relationships with students and families, your daily choices in your role?

ACTION

Educators have power. Identify examples of power you wield as an educator. For example, all educators have the power to affirm their students or to ask questions to deepen critical consciousness.

- Identify at least five ways you have power as an educator.
- Decide how you will act in alignment to CARE's Antiracist Principles.
- Share your intentions with a colleague, friend, or your students.
- Encourage colleagues to visit antiracistfuture.org to learn more and join you on the journey.
- Stay engaged through our social channels.